

CLINICAL RESEARCH EDUCATION AT UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS: ADAPTATION DURING COVID

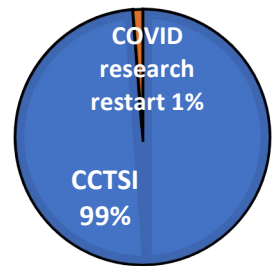
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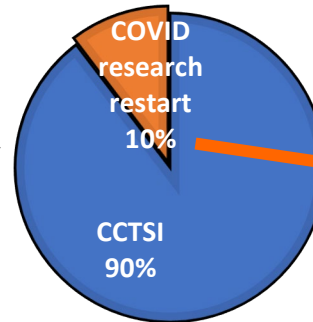
BACKGROUND

- University of Colorado Anschutz Medical Campus (CU-AMC) has >\$600M in research grants, >4,000 clinical research protocols and trials
- Complex research environment: multiple NIH-funded University entities, such as CCTSI, NCI Cancer Center, Diabetes Research Center, and Nutrition and Obesity Research Center, and three hospitals (University of Colorado Hospital, Children’s Hospital Colorado, Veteran Affairs Medical Center)
- COVID-19 suspended almost all clinical research in March-April 2020, which subsequently required an organized Restart process for clinical research
 - New safety, space, and research restart authorization processes had to be developed in real time
 - Investigators and study staff needed to be educated on frequent changes and processes across institutions

OF WEB PAGES



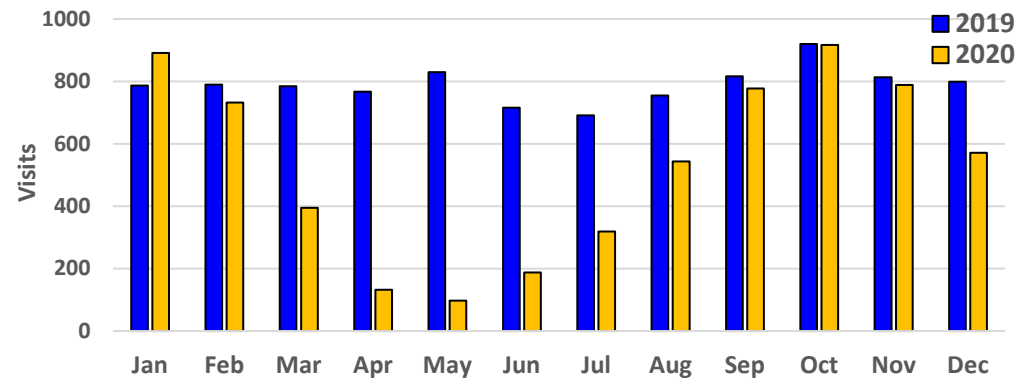
PAGE VISITS



CCTSI COVID19 Clinical Research Restart webpage was highly visited: 10% of all CCTSI web volume

82% of Research Restart webpage hits were return visitors = consistent use for education during periods of dynamic change

Adult CTRC Clinical Research Visits Declined During COVID but Rebounded Quickly to Pre-covid Levels due to Effective Education Resources for Research Restart



METHODS

- Committee comprised of key decision-makers from each CU-AMC research entity and hospitals
- Weekly meetings, joint decision-making and policy documentation/ processes developed, e.g., common categorization of protocols based on risk/benefit and communication plan
 - Members were conduits of information to and from all units in a hub and spoke model
- CCTSI started a dedicated, single “COVID19 Clinical Research Restart” webpage
 - Direct access to curated information, links, and educational resources
 - Worked with CU-AMC and hospital research partners to each create a single COVID19 clinical research webpage
 - Each entity cross-referred to others’ single COVID19 clinical research landing page
- CCTSI used both direct (email) and indirect (website, links to external policies and resources, reposting campus communications) methods in a multi-pronged approach to education and dissemination of restart resources

- Investigators and study teams received education and resources in real time via a multi-pronged approach of direct and indirect communication that facilitated rapid and efficient research restart despite ongoing safety restrictions
- This work kept the clinical research enterprise nimble and prepared for all waves of COVID and NIH rapid research funding applications